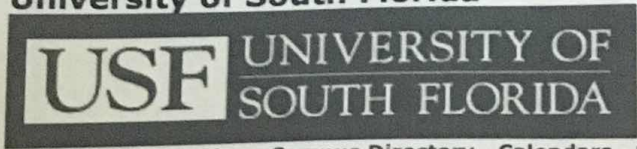


University of South Florida



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Student Assessment of Instruction Reporting (Student Evaluations Mart)

NOTE: This web site provides access to results of the Student Assessment of Instruction surveys completed each term in all USF courses. Using the options provided below, you can search the assessments by course, by instructor or by using the advanced options.

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Search Criteria
Course Term : Fall 2016 Instructor Last Name : sweeney Instructor First Name : sherridon

Tampa - Education - Teaching & Learning		Instructor : Sweeney, Sherridon	Course Term : Fall 2016
Course Title : EMERGENT LITERACY		Course ID : RED - 4312 - 006 / CRN : 91457	
Number Enrolled : 23	Number Responded : 13	Percent Responded : 57.00	

Comments Report

ITEM ID	ITEM	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
E1	Description of Course Objectives & Assignments	10	76.92	3	23.08	0	0.00	0	0.00	0	0.00	0	0.00	4.77
E2	Communication of Ideas and Information	10	76.92	3	23.08	0	0.00	0	0.00	0	0.00	0	0.00	4.77
E3	Expression of Expectations for Performance	10	76.92	3	23.08	0	0.00	0	0.00	0	0.00	0	0.00	4.77
E4	Availability to Assist Students In or Out of Class	10	76.92	1	7.69	2	15.38	0	0.00	0	0.00	0	0.00	4.62
E5	Respect and Concern for the Students	10	76.92	2	15.38	1	7.69	0	0.00	0	0.00	0	0.00	4.69
E6	Stimulation of Interest in the Course	10	76.92	2	15.38	0	0.00	1	7.69	0	0.00	0	0.00	4.62
E7	Facilitation of Learning	10	76.92	1	7.69	1	7.69	1	7.69	0	0.00	0	0.00	4.54
E8	Overall Rating of the Instructor	10	76.92	2	15.38	1	7.69	0	0.00	0	0.00	0	0.00	4.69

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Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to Sherridon Sweeney

Comments

Awesome teacher! I learned so much from her and she provides feedback to her students which is beneficial. The class is a lot to handle, but Sherridon always offers up support and guidance. She is helpful and a good teacher.

excellent time management & breaking up of the critical task into components.

Loved how Sherridon set up the class. I learned a lot and was not stressed about assignments. It was one of my favorite classes because of Sherridon.

Please just keep doing what your doing!

Sherridon is super sweet and although this is her first year teaching this class, I would have never guessed. She split up our literacy portfolio into components and it was super helpful. She always described the assessments we needed to give to our students in a helpful way. Her feedback is always insightful and articulate.

Sherridon structured the course in a great way, and she had great time management during class. I appreciated her efforts to make an early Monday class fun and engaging! It would be great to do more classroom games and activities because it made the concepts really stick.

Sherridon Sweeney is HONESTLY the best instructor I have ever had. Her communication with us is fantastic. I always knew what was going on, her expectations and assignments were explicitly explained, she gave feedback quickly. Her assignments were graded quickly and always provided us with things to think about or reflect on. The way she set up the Literacy Portfolio was spread out throughout the semester made it stress free! I wish every professors class was set up the way Sherridon's class is. I could give a thousand compliments about Sherridon as a person and as an instructor.

Sherridon Sweeney was the definition of the ultimate professor. Every assignment was outlined and discussed frequently for a full understanding. If any additional help was ever needed Sherridon would go out of her way to ensure every student understood what they needed to in order to function well in the course. The reading was extremely extensive but rewarding.

Sherridon was a great instructor and I loved the aspects of Education from Cambridge that she brought to our classroom.

This course didn't leave much room for me to grow as an educator. It was structured in way that met the needs in the course itself and left no room for me to have a open class discussion on what i had learned.

**Please provide any additional comments with respect to RED4312-006
(91457) EMERGENT LITERACY**

Comments

Emergent Literacy has been such an insightful class.

I am absolutely thankful for the way you structured the course. The critical task become a no stress assignment because you had organized it in a way that would benefit us in the end. Having each component draft due and in the end having our whole critical task done with only revising left to do was great! Thank you so much for everything I enjoyed the course and look forward to another stress-free course next semester!

I did not enjoy the PLC's as much as I thought I would. It is hard for me to work on assignments in class with other students. I need to work on assignments out of class on my own time, in a certain environment. However, I loved making the PLC games and benefit from discussion and brain storming. Moving forward, next semester since we have more assessments for our Literacy Portfolio I think we could separate the assessments to TWO assessments due every two weeks maybe? Since there are six assessments, that gives us time to administer both assessments, reflect and write about them with time at the end of the semester to write our final drafts and editing. That might be a bit too much though.

I really appreciated how the course load was spread out and not accumulated until the end. I enjoyed the course work and felt it was applicable to my teaching career.

Overall I can honestly not think of any other way I thought the course should of been done. While at first the assignments seemed to never end once the course ended it was rewarding to not have to worry about huge assignments. Breaking the critical task up with extensive feedback was extremely helpful and made the critical task a little better to handle.

This course focused toward one subject matter throughout the semester and didn't expand more from the textbook. There wasn't a wide range of activities or ways to implement what we learned or could take away to use for our field experience. this course was teacher-centered and allowed me grow and learn from the vital information from the course textbook. I think there should be some type of open class discussion to hear other ideas and opinions from my fellow colleagues. Be able to correlate this type of information with my field experience.